

R.N.G.PATEL INSTITUTE OF TECHNOLOGY-RNGPIT
(An Autonomous Institute U/s UGC Act 1956)

ONLINE MCA SEMESTER-I, SEMESTER END EXAMINATION – WINTER 2025

SUBJECT CODE:1MCA104

DATE: 22-01-2026

SUBJECT NAME: MATHEMATICS FOR COMPUTATION

TIME: 09:00 AM to 11:00 AM

TOTAL MARKS: 50

Instructions

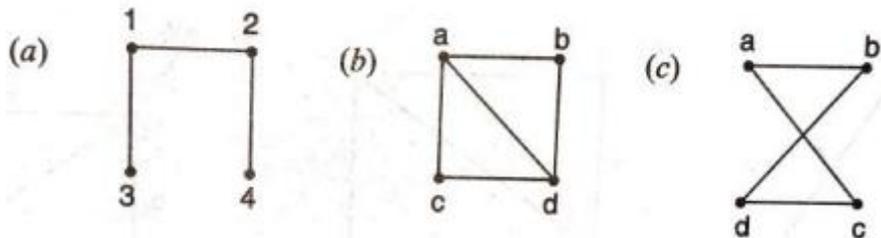
1. It is **compulsory** for students to write **Enrolment No. /Seat No.** on the question paper.
2. Write answers of **Section A** and **Section B** in **separate answer books**.
3. Attempt all questions from both **Section A** and **Section B**.
4. Each section carries **25 marks**, with a total of **50 marks** for the examination.
5. The figures to the right of each question indicate full marks, make suitable assumptions with justification.
6. BL - Bloom's Taxonomy Levels (R-Remember, U-Understanding, A –Application, N –Analyze, E – Evaluate, C -Create), CO - Course Outcomes.

SECTION A

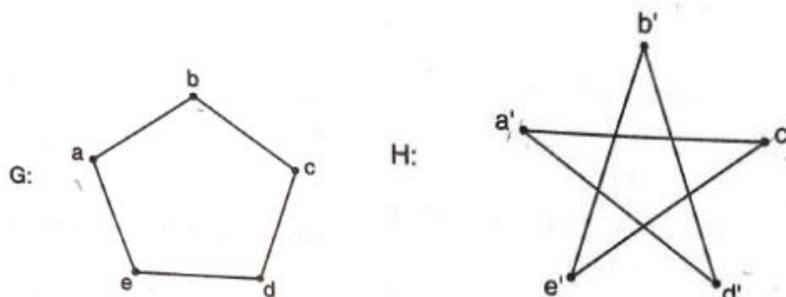
	Marks	BL	CO
Q.1 (a) Solve the following system by Gauss elimination method: $x + y + 2z = 9,$ $2x + 4y - 3z = 1$ $3x + 6y - 5z = 0.$	05	A	2

Q.2 Attempt Any Two **[10]**

- | | | | |
|--|----|---|---|
| (a) Define with example: graph, trivial graph, null graph, complete graph, pseudo graph. | 05 | R | 5 |
| (b) Define adjacency matrix of graph. Find the adjacency of the following graphs: | 05 | A | 5 |



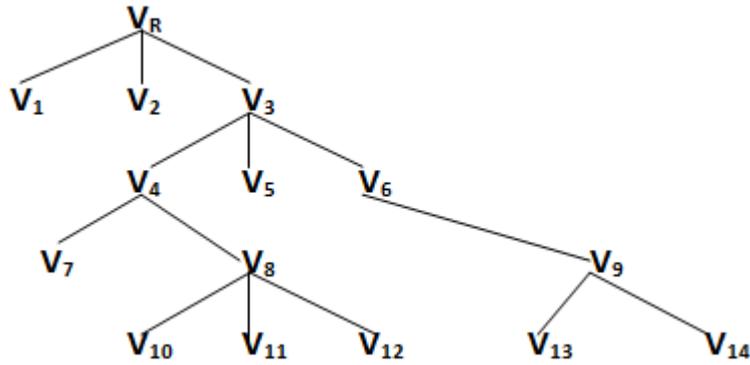
- | | | | |
|--|----|---|---|
| (c) Define Isomorphic and check whether the following pair of graphs G & H are isomorphic or not with description. | 05 | A | 5 |
|--|----|---|---|



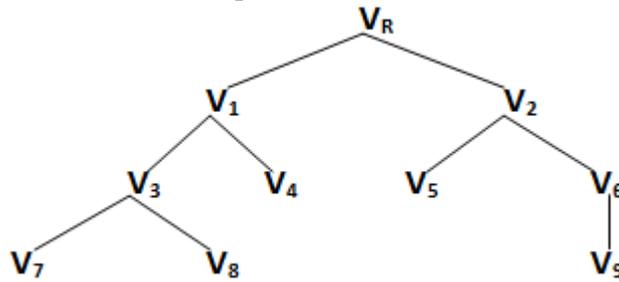
Q.3 Attempt Any Two

[10]

- (a) Define the following terms: **05 R 6**
Minimally connected graph, eccentricity of a vertex, centre of the graph, radius of a tree, diameter of a tree.
- (b) Convert the following tree into a binary tree with appropriate steps: **05 A 6**



- (c) Obtain preorder, inorder and postorder traversal for the following tree: **05 A 6**



SECTION B

		Marks	BL	CO																				
Q.4	<p>(a) Solve the following system of equations by using Gauss Jacobi Method:</p> $6x + 2y - z = 4$ $x + 5y + z = 3$ $2x + y + 4z = 27$	05	A	3																				
Q.5	Attempt Any Two	[10]																						
(a)	Show that implication $(p \wedge r) \rightarrow p$ is a tautology by using truth table.	05	A	1																				
(b)	Show that $\neg(p \wedge q)$ and $(\neg p \vee \neg q)$ are logical equivalent by using truth table.	05	A	1																				
(c)	Find DNF of $(p \rightarrow (q \wedge r)) \wedge (\neg p \rightarrow (\neg p \wedge \neg r))$ by truth table method.	05	A	1																				
Q.6	Attempt Any Two	[10]																						
(a)	Calculate the first four moments from the following data: <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> <tr> <td>f</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>20</td><td>15</td><td>10</td><td>5</td> </tr> </table> Also calculate the values of β_1 and β_2 .	x	0	1	2	3	4	5	6	7	8	f	5	10	15	20	25	20	15	10	5	05	A	4
x	0	1	2	3	4	5	6	7	8															
f	5	10	15	20	25	20	15	10	5															
(b)	Calculate the coefficient of correlation for the following data: <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td>x</td><td>5</td><td>9</td><td>13</td><td>17</td><td>21</td> </tr> <tr> <td>y</td><td>12</td><td>20</td><td>25</td><td>33</td><td>35</td> </tr> </table>	x	5	9	13	17	21	y	12	20	25	33	35	05	A	4								
x	5	9	13	17	21																			
y	12	20	25	33	35																			
(c)	Obtain the two regression coefficients from the following data and find correlation coefficients: <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td>x</td><td>7</td><td>4</td><td>8</td><td>6</td><td>5</td> </tr> <tr> <td>y</td><td>6</td><td>5</td><td>9</td><td>8</td><td>2</td> </tr> </table>	x	7	4	8	6	5	y	6	5	9	8	2	05	A	4								
x	7	4	8	6	5																			
y	6	5	9	8	2																			
