

**R.N.G.PATEL INSTITUTE OF TECHNOLOGY-RNGPIT**  
(An Autonomous Institute U/s UGC Act 1956)

**B.Tech. SEMESTER-I, SEMESTER END EXAMINATION – WINTER 2025**

**SUBJECT CODE: 1CH102**

**DATE: 19-12-2025**

**SUBJECT NAME: ENVIORNMENTAL AND POLLUTION  
MANAGEMENT**

**TIME: 11:00 AM to 01:30 PM**

**TOTAL MARKS: 70**

**Instructions**

1. It is **compulsory** for students to write **Enrolment No. /Seat No.** on the question paper.
2. Write answers of **Section A** and **Section B** in **separate answer books**.
3. Attempt all questions from both **Section A** and **Section B**.
4. Each section carries **35 marks**, with a total of **70 marks** for the examination.
5. The figures to the right of each question indicate full marks, make suitable assumptions with justification.
6. BL - Bloom's Taxonomy Levels (R-Remember, U-Understanding, A –Application, N –Analyze, E – Evaluate, C -Create), CO - Course Outcomes.

**SECTION A**

	Marks	BL	CO
<b>Q.1 Multiple-Choice Questions</b>	<b>[05]</b>		
(a) Which of the following is a producer in an ecosystem?	<b>1</b>	<b>R</b>	<b>1</b>
(i) Cow			
(ii) Grass			
(iii) Mushroom			
(iv) Tiger			
(b) The correct sequence of a typical food chain is:	<b>1</b>	<b>U</b>	<b>1</b>
(i) Producer → Decomposer → Consumer			
(ii) Consumer → Producer → Decomposer			
(iii) Producer → Consumer → Decomposer			
(iv) Decomposer → Producer → Consumer			
(c) Which layer of the atmosphere contains the ozone layer?	<b>1</b>	<b>R</b>	<b>2</b>
(i) Troposphere			
(ii) Mesosphere			
(iii) Stratosphere			
(iv) Thermosphere			
(d) Noise level is measured in	<b>1</b>	<b>R</b>	<b>2</b>
(i) Hertz			
(ii) Newton			
(iii) Decibel (dB)			
(iv) Pascal			



## SECTION B

	Marks	BL	CO
<b>Q.5 Multiple-Choice Questions</b>	<b>[05]</b>		
(a) Memorize from the following gases has the highest global warming potential (GWP)?	<b>1</b>	<b>R</b>	<b>4</b>
(i) Carbon dioxide			
(ii) Nitrous oxide			
(iii) Methane			
(iv) Water vapor			
(b) Quote Acid rain is mainly caused by emissions of:	<b>1</b>	<b>R</b>	<b>4</b>
(i) CO <sub>2</sub> and CH <sub>4</sub>			
(ii) CFCs and HCFCs			
(iii) SO <sub>2</sub> and NO <sub>x</sub>			
(iv) PM <sub>10</sub> and PM <sub>2.5</sub>			
(c) Tell Ozone depletion is primarily caused by:	<b>1</b>	<b>R</b>	<b>4</b>
(i) Nitrogen oxide			
(ii) Carbon monoxide			
(iii) Chlorofluorocarbons			
(iv) Methane			
(d) Identify A "carbon footprint" refers to:	<b>1</b>	<b>R</b>	<b>4</b>
(i) Amount of physical waste produced			
(ii) Amount of water used by an individual			
(iii) Total greenhouse gases emitted directly or indirectly			
(iv) Land area required for waste disposal			
(e) Define: EIA is conducted:	<b>1</b>	<b>R</b>	<b>4</b>
(i) After project completion			
(ii) Before project approval			
(iii) Only for government projects			
(iv) Only for international projects			
<b>Q.6 Attempt Any Two</b>	<b>[10]</b>		
(a) Explain various types of renewable energy sources with their applications.	<b>5</b>	<b>U</b>	<b>5</b>
(b) Explain the fundamental principles of green building in detail.	<b>5</b>	<b>U</b>	<b>5</b>
(c) Explain suppose you are designing a school as a green building. What features and technologies would you include?	<b>5</b>	<b>U</b>	<b>5</b>
<b>Q.7 Attempt Any Two</b>	<b>[10]</b>		
(a) Explain causes and consequences of climate change.	<b>5</b>	<b>U</b>	<b>4</b>
(b) Explain an action plan for a city to reduce its overall carbon footprint.	<b>5</b>	<b>U</b>	<b>4</b>

(c) Explain “Ozone layer depletion and global warming are interconnected issues.” Justify with examples. 5 U 4

**Q.8 Attempt Any Two [10]**

(a) Relate the disadvantages of non-renewable energy sources and suggest ways to reduce dependence on them. 5 U 5

(b) Compare the environmental and economic benefits of green buildings. 5 U 5

(c) Summarize how can renewable energy sources be integrated into smart cities to make them more sustainable? 5 U 5

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