



SARDAR VALLABHBHAI PATEL EDUCATION SOCIETY'S  
**R. N. G. PATEL INSTITUTE OF TECHNOLOGY - RNGPIT**

An Autonomous Institute u/s UGC Act 1956

Approved by AICTE & affiliated to Gujarat Technological University

Bardoli - Navsari Road, At: Isroli (tadjore), Po: Afwa, Tal: Bardoli, Dist: Surat, Pin - 394620  
Phone: 95129 00457, 95129 00458 • Email: Info@rngpit.ac.in • Website: www.rngpit.ac.in

**Program Name:** Integrated MBA  
**Level:** Under Graduation  
**Branch:** Integrated MBA  
**Course / Subject Code:** 1BB0306  
**Course / Subject Name:** Indian Knowledge System

w. e. f. Academic Year:	2025-26
Semester:	III
Category of the Course:	VAC

<b>Prerequisite:</b>	
<b>Rationale:</b>	

**Course Outcome:**

After Completion of the Course, Student will able to:

No	Course Outcomes	RBT Level
01	Understand the fundamental concepts of the Indian Knowledge System (IKS) and its significance.	U
02	Explore traditional Indian wisdom in areas like philosophy, economics, and governance.	A
03	Analyze the relevance of IKS in modern business and management practices.	E
04	Apply IKS principles through practical assignments and case studies.	A

\*Revised Bloom's Taxonomy (RBT)

**Teaching and Examination Scheme:**

Teaching Scheme (in Hours)				Total Credits L+T+ (PR/2)+(SL/2)	Assessment Pattern and Marks				Total Marks
L	T	PR	TW/SL	C	Theory		Tutorial / Practical		
					SEE (TH)	IAT	CCE	SEE (P)	
2	0	0	0	2	50	00	00	0	50



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TW/SL: Term Work and Self Learning

SEE: Semester End Examination

IAT: Internal Assessment Test

CCE: Continuous and Comprehensive Evaluation

**Course Content:**

Unit No.	Content	No. of Hours	% of Weightage
1.	<b>Introduction to Indian Knowledge System</b> <ul style="list-style-type: none"><li>• Meaning and Importance of Indian Knowledge System</li><li>• Historical Development of IKS</li><li>• Indian Philosophical Traditions (Nyaya, Vedanta, Samkhya, Yoga)</li><li>• Relevance of IKS in Modern Times</li><li>• Differences Between Western and Indian Knowledge Systems</li></ul>	8	25%
2.	<b>Indian Economic and Management Thought</b> <ul style="list-style-type: none"><li>• Ancient Indian Economic Systems (Arthashastra, Thirukkural)</li><li>• Indian Perspectives on Business Ethics and Leadership</li><li>• Role of Dharma in Business and Society</li><li>• Concept of Sustainable Development in Indian Tradition</li><li>• Contributions of Indian Thinkers to Economics and Management</li></ul>	7	25%
3.	<b>Science, Technology, and Education in IKS</b> <ul style="list-style-type: none"><li>• Ancient Indian Science and Innovations (Ayurveda, Astronomy, Metallurgy)</li><li>• Gurukul System of Education and Its Relevance Today</li><li>• Traditional Indian Agriculture and Sustainable Practices</li><li>• Role of Yoga and Meditation in Stress Management</li><li>• Indian Contributions to Mathematics and Astronomy</li></ul>	8	25%
4.	<b>Indian Art, Culture, and Governance</b>	7	25%



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	<ul style="list-style-type: none"> <li>• Evolution of Indian Art, Music, and Dance Forms</li> <li>• Traditional Indian Governance Systems (Village Panchayats, Kingship)</li> <li>• Influence of Indian Culture on Business Practices</li> <li>• Ayurveda and Holistic Health Management</li> <li>• Global Impact of Indian Knowledge System</li> </ul>		
5.	<p>Students will be engaged in practical activities such as</p> <ul style="list-style-type: none"> <li>• Case Study on the Relevance of IKS in Business Management</li> <li>• Report on Traditional Indian Business Ethics and Values</li> <li>• Group Discussion on the Influence of Yoga and Meditation in Leadership</li> <li>• Research on Sustainable Practices in Ancient Indian Agriculture</li> <li>• Presentation on a Famous Indian Scholar and Their Contributions</li> </ul>	--	30 Marks
<b>Total</b>		<b>30</b>	<b>100</b>

**Suggested Specification Table with Marks (Theory):**

Distribution of Theory Marks (in %)					
R Level	U Level	A Level	N Level	E Level	C Level

Where R: Remember; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create (as per Revised Bloom's Taxonomy)

**Evaluation:**

Students shall be evaluated on the following components:

A	Continuous and Comprehensive Evaluation	(Internal Assessment – 50 Marks)
	Practical activities suggested in Module V	30 Marks
	Class Presence & Participation	10 Marks
	Quiz	10 Marks
B	Internal Assessment Test	(Internal Assessment-30 Marks)
C	Semester End Examination	(External Assessment-70 Marks)



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**References/Suggested Learning Resources:**

**Books:**

1. Balasubramanian, R. (2019). *Indian philosophy: Past, present, and future*. Motilal Banarsidass.
2. Kapila, R. (2021). *Indian economic thought: Ancient to modern times*. Sage Publications.
3. Sen, S. (2020). *The wonder that was India*. Picador.
4. Sharma, R. (2018). *Management wisdom from Indian scriptures*. Sage Publications.
5. Bose, D. M. (2019). *A concise history of science in India*. Indian National Science Academy.
6. Thapar, R. (2021). *Early India: From the origins to AD 1300*. Penguin Books.

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