Program	Bachelor of Technology (B.Tech)	**Semester - 3**
Type of Course	-	
Prerequisite		
Course Objective	-	
Effective From A.Y.	2025-26	

Teaching Scheme (Contact Hours)				Examination Scheme				
				Theory Marks		Practical Marks		Total Marks
Lecture	**Tutorial**	**Lab**	**Credit**	**SEE TH**	**IAT**	**SEE P**	**CCE**	
2	-	-	0	50	-	-	-	50

*SEE - Semester End Examination, **IAT** - Internal Assessment Test, **CCE** - Continues & Comprehensive Evaluation*

Course Content			

T - Teaching Hours | **W** - Weightage

Sr.	Topics	T	W
1	**History of Making of the Indian Constitution** History Drafting committee, (Composition & Working)	6	20
2	**Philosophy of the Indian Constitution** Preamble Salient features	4	10
3	**Contours of Constitutional Rights & Duties** Fundamental rights Right to Equality Right to Freedom Right against Exploitation Right to Freedom of Religion Cultural and Educational Rights Right to Constitutional Remedies Directive Principles of State Policy Fundamental Duties	6	20
4	**Women Empowerment** Introduction to Women Empowerment Dimensions of Empowerment Barriers to Women Empowerment Role of Education in Empowerment Government and Legal Initiatives Role of Civil Society and Media Case Studies and Role Models	6	20
5	**IT Act 2000** Objectives Features Amendments Sections Offences and Penalties	4	15
6	**Election Commission**	4	15

Course Content

T - Teaching Hours | **W** - Weightage

Sr.	Topics	T	W
	Chief election commissioner		
	Election Commission: role and functioning.		
	State election commission: role and functioning.		
	Institute and bodies for the welfare of SC/ST/OBC and women		
	Total	**30**	**100**

Suggested Distribution Of Theory Marks Using Bloom's Taxonomy

Level	Remembrance	Understanding	Application	Analyze	Evaluate	Create
Weightage	35	35	30	0	0	0

NOTE : This specification table shall be treated as a general guideline for the students and the teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes

At the end of this course, students will be able to:

CO1	The historical development and drafting of the Indian Constitution, including the role of the Constituent Assembly and Drafting Committee, and its relevance today..
CO2	Grasp the ideals in the Preamble and key features of the Indian Constitution.
CO3	Acknowledge the key constitutional rights and duties and their role in ensuring justice and equality.
CO4	Know the women empowerment, its challenges, and the roles of education, policy, society, and role models in promoting gender equality.
CO5	Aware of the IT Act 2000, including its objectives, features, key amendments, major sections, and cyber offences with penalties.
CO6	Will gain knowledge about the structure, role, and functioning of the Election Commission at both central and state levels. They will understand the responsibilities of the Chief Election Commissioner and other commissioners in ensuring free and fair elections.

CO PO Mapping

CO	CO - 1	CO - 2	CO - 3	CO - 4	CO - 5	CO - 6
PO - 1						
PO - 2						
PO - 3						
PO - 4						
PO - 5						
PO - 6						
PO - 7	1	1	1	1	1	1
PO - 8						
PO - 9	1	1	1	1	1	1
PO - 10	1	1	1	1	1	1
PO - 11	1	1	1	1	1	1

CO PSO Mapping

CO	CO - 1	CO - 2	CO - 3	CO - 4	CO - 5	CO - 6
PSO - 1	-	-	-	-	-	-
PSO - 2	-	-	-	-	-	-
PSO - 3	-	-	-	-	-	-