

**R.N.G.PATEL INSTITUTE OF TECHNOLOGY-RNGPIT**  
(An Autonomous College U/s UGC Act 1956)

**IMSC-IT SEMESTER - I, SEMESTER END EXAMINATION – SUMMER 2025**

Subject Code: 1BS101

Date: 02-06-2025

Subject Name: COMMUNICATION SKILLS-1

Time: 11:00 AM to 01:30 PM

Total Marks: 70

**Instructions**

1. It is **compulsory** for students to write **Enrolment No. /Seat No.** on the question paper.
2. Write answers of **Section A** and **Section B** in **separate answer books**.
3. Attempt all questions from both **Section A** and **Section B**.
4. Each section carries **35 marks**, with a total of **70 marks** for the examination.
5. The figures to the right of each question indicate full marks, make suitable assumptions with justification.
6. BL - Bloom's Taxonomy Levels (R-Remember, U-Understanding, A –Application, N –Analyze, E – Evaluate, C -Create), CO - Course Outcomes.

**SECTION A****Marks BL CO****Q.1 Multiple-Choice Questions****[05]****(a)** What is an antonym for "sincere"?**1 R 2****(i)** Honest**(ii)** Genuine**(iii)** Deceitful**(iv)** Trustworthy**(b)** What is a synonym for "diligent"?**1 R 2****(i)** Lazy**(ii)** Hardworking**(iii)** Unfocused**(iv)** Careless**(c)** What does "FAQ" stand for?**1 R 2****(i)** Frequently Asked Queries**(ii)** Frequently Answered Questions**(iii)** Frequently Asked Questions**(iv)** Formal Answered Questions**(d)** What is the clipped form of "telephone"?**1 R 2****(i)** Telefo**(ii)** Tele**(iii)** Phone**(iv)** Tel

(e) What is an antonym for "optimistic"? 1 R 2

(i) Hopeful (ii) Pessimistic

(iii) Confident (iv) Positive

**Q.2 Attempt Any Two [10]**

(a) Define derivation, blending and creative respelling. Also, give their examples. 5 R 2

(b) Use either a prefix or suffix to form other words from the following words: 5 A 2  
1. free 2. adjust 3. health 4. Reliant 5. converse

(c) Tabulate the following terms/words in the four relevant columns of Suffix, Prefix, Abbreviations and Acronyms. 5 A 2

1. WHO 2. dishonest 3. Govt. 4. Kindness 5. endanger  
6. ISRO 7. Vs. 8. Prof. 9. dependence 10 impatient

**Q.3 Attempt Any Two [10]**

(a) Match Column A with Column B. 5

A	B
1. purple	a. /'ʃəʊldə/
2. cry	b. /həʊm/
3. shoulder	c. /'pi:pl/
4. home	d. /kraɪ/
5. people	e. /'pɜ:pl/

**U 3**

(b) What is the IPA? Explain. 5 R 3

(c) Transcribe the following words: 5 A 3  
1. Chair 2. Tree 3. Gold 4. Cat 5. Book

**Q.4 Attempt Any Two [10]**

(a) What is the need and the importance of effective speaking? 5 R 5

(b) What are the barriers to effective speaking? 5 R 5

(c) Create a dialogue on the following situation: 5 C 5  
One passenger inquiring for reservation at the railway booking office.

## SECTION B

**Marks BL CO**

### **Q.5 Multiple-Choice Questions**

**[05]**

(a) She \_\_\_\_ to school every day.

**1 A 1**

(i) go

(ii) goes

(iii) went

(iv) is going

**1 A 1**

(b) Which sentence is in the simple present tense?

(i) She is reading a book

(ii) They play soccer every Saturday.

(iii) He was walking to school.

(iv) I will eat dinner later.

**1 A 1**

(c) Which of the following sentences is correct?

(i) I am writing a letter

(ii) They is playing outside.

(iii) She is drive to work

(iv) He are studying for exams

**1 A 1**

(d) Identify the sentence that does NOT use the present perfect tense.

(i) She has finished her homework

(ii) They have been to the beach.

(iii) I am reading a new book

(iv) He has traveled to Japan.

(e) Complete the sentence with the correct form: We \_\_\_\_ (finish) our homework before dinner.

**1 A 1**

(i) finished

(ii) finish

(iii) were finishing

(iv) had finished

### **Q.6 Attempt Any Two**

**[10]**

**A**

(a) Rewrite the following sentences choosing the correct verb in each case from the parentheses.

**5 1**

1. One of the students in my class \_\_\_\_ a motorcycle.(own, owns)
2. The deputy along with thirty miners \_\_\_\_ killed in the truck accident.(was, were)
3. Either the sand or the cement \_\_\_\_bad.(is, are)
4. None of the gas \_\_\_\_been consumed.(have, has)
5. All of the oil \_\_\_\_been stolen.(has, have)

**(b) Rewrite the following sentences in the passive voice.** 5 A 1

1. The manager can submit the report after he has collected the relevant data.
2. The girl has given a brilliant performance on a stage.
3. Hardik hit eight sixes in the last ODI match.
4. He can secure the first position in the examination.
5. I expected a good result.

**(c) Choose the appropriate prepositions from about – at – by - for – from – in –of – on – to – with.** 5 A 1

1. The new factory is expected to go online \_\_\_\_May.
2. Many of us eat \_\_\_\_ fork and spoon.
3. We have been searching \_\_\_\_a web designer for a few weeks now.
4. The TV is \_\_\_\_ the corner of the room.
5. The flight is \_\_\_\_London \_\_\_\_ New York.

**Q.7 Attempt Any Two** [10] U

**(a) Read the paragraph carefully and answer the question.** 5 4

### **The Power of Habit**

Habits play a crucial role in shaping our daily lives. According to researchers, nearly 40% of the actions we perform each day are not decisions, but habits. This means that much of what we do is automatic, influenced by routines we've developed over time. The science of habit formation explains that habits are formed through a loop: **cue**, **routine**, and **reward**. Understanding this loop is key to changing bad habits or developing new, productive ones. For example, a student who struggles with procrastination may benefit from identifying the trigger (cue), changing the response (routine), and reinforcing it with a positive outcome (reward). With awareness and effort, habits can be reshaped to support academic and personal success.

**Q1. According to the passage, what percentage of daily actions are habits rather than decisions?**

- A) 20%
- B) 30%
- C) 40%
- D) 50%

**Q2. What are the three parts of the habit loop?**

- A) Thought, action, result
- B) Trigger, response, reaction
- C) Plan, execute, achieve
- D) Cue, routine, reward

**Q3. What does the passage suggest is key to changing a bad habit?**

- A) Avoiding routines

- B) Understanding the habit loop
- C) Breaking all habits
- D) Ignoring the cues

**Q4. What example does the author use to explain habit change?**

- A) A smoker trying to quit
- B) A student dealing with procrastination
- C) An athlete improving performance
- D) A teacher managing stress

**Q5. What is the overall tone of the passage?**

- A) Informative and motivational
- B) Critical and disapproving
- C) Humorous and casual
- D) Pessimistic and doubtful

**(b) Make a précis of the following paragraph and give it a suitable title.** **5      C      4**

Reading is one of the most effective ways to gain knowledge and develop the mind. Unlike passive forms of entertainment such as watching television, reading requires active engagement, imagination, and concentration. It enhances vocabulary, improves comprehension skills, and strengthens the ability to think critically. Moreover, reading regularly helps reduce stress, promotes empathy by allowing readers to see the world from different perspectives, and fosters lifelong learning. In an age dominated by screens and digital distractions, cultivating the habit of reading books is more important than ever for personal and intellectual growth.

**(c) Enlist the things to keep in mind while doing precise writing.** **5      R      4**

**Q.8 Attempt Any Two** **[10]**

**(a) Discuss the components of letter writing in brief.** **5      R      4**

**(b) What are the email etiquettes?** **5      R      4**

**(c) As a CR, on behalf of your classmates, draft an email to your head of department requesting to arrange one day picnic.** **5      C      4**

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