

R.N.G.PATEL INSTITUTE OF TECHNOLOGY-RNGPIT
(An Autonomous College U/s UGC Act 1956)

MBA SEMESTER-I, SEMESTER END EXAMINATION - WINTER 2024

Subject Code: 1MB1107

Date: 24-01-2025

Subject Name: Universal Human Values

Time: 09:00 AM to 10:30 PM

Total Marks: 50

Instructions

1. It is **compulsory** for students to write **Enrolment No. /Seat No.** on the question paper.
2. The figures to the right of each question indicate full marks, make suitable assumptions wherever necessary.
3. The question paper consists of 50 questions, each carrying 1 mark. Attempt all questions. There is no negative marking.
4. All answers must be marked on the OMR sheet only.
5. BL - Bloom's Taxonomy Levels (R-Remember, U-Understanding, A –Application, N –Analyze, E – Evaluate, C -Create), CO - Course Outcomes.

Q. No.	Multiple-Choice Questions	Marks	BL	CO
1.	What does the concept of 'harmony in the human being' imply? A. Balance between mind and body B. External peace C. Inner conflict D. Disconnection from nature	1	A	2
2.	How does value education approach human-to-society relationships? A. Through conflict B. Through harmony and interconnectedness C. Through rivalry D. Through separation	1	A	3
3.	Which of the following is an essential aspect of ethical human conduct in value education? A. Self-interest B. Right understanding and humanistic values C. Money and fame D. Authority	1	U	4
4.	Which of the following is an example of a sustainable solution in professional ethics? A. Maximizing profit at any cost B. Considering long-term societal and environmental impacts C. Ignoring ethical concerns D. Prioritizing speed over quality	1	A	3
5.	What is the significance of 'justice' in human-to-human relationships according to value education? A. Fair treatment for all individuals B. Power over others C. Selfishness D. Disrespect for others	1	U	3
6.	What does value education emphasize about the 'interconnectedness' of the human being with nature? A. Separation B. Co-existence and mutual fulfillment C. Dominance over nature D. Disconnection	1	U	3

7. Which of the following is a method for fulfilling basic human aspirations according to value education? **1 A 1**
A. Self-regulation **B.** External control
C. Ignoring ethical values **D.** External validation
8. What is the connection between value education and nature? **1 A 3**
A. Ignorance of the environment **B.** Interconnectedness and mutual fulfillment
C. Exploitation of nature **D.** Separation from nature
9. In the context of value education, which of the following is considered essential for a successful society? **1 A 3**
A. Authority **B.** Justice and fairness
C. Domination **D.** Control over others
10. Which of the following is a key concept in understanding societal harmony in value education? **1 A 3**
A. Disruption **B.** Justice and fairness
C. Self-interest **D.** Isolation
11. How does value education relate to one's professional life? **1 A 4**
A. It prioritizes competition **B.** It encourages ethical decision-making and social responsibility
C. It avoids personal goals **D.** It promotes selfishness
12. What is the role of 'honesty' in professional ethics according to value education? **1 A 4**
A. To manipulate others **B.** To ensure transparency and trust in professional conduct
C. To hide mistakes **D.** To prioritize profit
13. What is the focus of value education when it comes to human-to-human relationships? **1 U 3**
A. Exploitation **B.** Respect and empathy
C. Competition **D.** Disconnection
14. According to value education, how is 'personal fulfillment' best achieved? **1 A 2**
A. Through external validation **B.** By achieving inner balance and ethical living
C. By prioritizing material wealth **D.** By competing with others
15. What is the importance of 'awareness' in value education? **1 A 1**
A. It helps individuals ignore ethical principles **B.** It promotes ethical decision-making and personal growth
C. It encourages selfishness **D.** It focuses on external success
16. What does value education emphasize about societal development? **1 A 3**
A. Maximizing profit **B.** Sustainable growth with ethical principles
C. Power and control over others **D.** Avoiding responsibilities
17. Which of the following is a core principle of value education in human relationships? **1 U 3**
A. Trust and mutual respect **B.** Aggression
C. Isolation **D.** Manipulation
18. How does value education define 'responsibility' in professional ethics? **1 A 4**

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|------------|---|--|----------|----------|----------|
| | A. Acting without consideration of consequences | B. Considering the impact of actions on society and environment | | | |
| | C. Ignoring others' needs | D. Prioritizing personal gain | | | |
| 19. | Which of the following is a key quality of an ethical leader according to value education? | | 1 | A | 4 |
| | A. Dominance | B. Integrity and fairness | | | |
| | C. Competition | D. Self-interest | | | |
| 20. | What does value education say about the human relationship with nature? | | 1 | A | 3 |
| | A. Nature is a resource to exploit | B. Humans are separate from nature | | | |
| | C. Humans are connected with nature and should ensure its preservation | D. Nature is irrelevant | | | |
| 21. | How does value education approach conflict resolution? | | 1 | A | 2 |
| | A. Through manipulation | B. Through harmony, respect, and dialogue | | | |
| | C. Through dominance | D. Through avoidance | | | |
| 22. | Which of the following is a key value in understanding professional relationships in value education? | | 1 | A | 4 |
| | A. Transparency | B. Deception | | | |
| | C. Competition | D. Neglect | | | |
| 23. | In the context of value education, what does 'human dignity' imply? | | 1 | A | 4 |
| | A. Power and control over others | B. Respect and fair treatment of all individuals | | | |
| | C. Ignoring others' rights | D. Competition and rivalry | | | |
| 24. | What is the importance of 'accountability' in value education? | | 1 | A | 4 |
| | A. To ignore the impact of actions | B. To ensure ethical conduct and responsibility for one's actions | | | |
| | C. To compete for personal gain | D. To avoid responsibility | | | |
| 25. | Which of the following is a key aspect of professional ethics in value education? | | 1 | A | 4 |
| | A. Prioritizing self-interest | B. Ensuring fairness, transparency, and social responsibility | | | |
| | C. Ignoring the welfare of others | D. Maximizing personal wealth | | | |
| 26. | According to value education, what is the relationship between 'harmony' and 'success'? | | 1 | A | 3 |
| | A. Success is achieved through conflict | B. Success is enhanced by living harmoniously with self, others, and nature | | | |
| | C. Success comes from selfish ambition | D. Success comes through domination | | | |
| 27. | Which of the following is a key concept for achieving professional success in value education? | | 1 | A | 4 |
| | A. Self-centeredness | B. Ethical decision-making and responsibility | | | |
| | C. Competing with colleagues | D. Focusing on individual gains | | | |

28. What is the relationship between personal values and professional conduct according to value education? **1 A 4**
- A. Personal values have no impact on professional conduct B. Professional conduct is guided by ethical values and respect for others
- C. Personal values are only relevant in personal life D. Professional conduct should disregard values
29. What does 'sustainability' refer to in the context of value education? **1 A 3**
- A. Focusing on immediate gains B. Ensuring long-term societal, environmental, and economic balance
- C. Exploiting resources for personal gain D. Disregarding environmental concerns
30. Which of the following is true regarding value education's approach to human rights? **1 A 4**
- A. Human rights are secondary B. Human rights are fundamental and essential for dignity and equality
- C. Human rights are irrelevant in education D. Human rights should be ignored for success
31. According to value education, which of the following is essential for a peaceful society? **1 A 3**
- A. Disrespect B. Violence
- C. Respect, justice, and fairness D. Selfish competition
32. What does value education say about the role of 'humility' in leadership? **1 A 4**
- A. It weakens the leader's authority B. It fosters trust, collaboration, and respect
- C. It undermines decision-making D. It encourages selfishness
33. Which of the following is a key focus of value education in fostering community relationships? **1 A 3**
- A. Competition and rivalry B. Cooperation, understanding, and mutual respect
- C. Self-centeredness D. Power struggles
34. How does value education address environmental responsibility? **1 A 3**
- A. By promoting exploitation of resources B. By fostering a deep respect for nature and the environment
- C. By ignoring environmental concerns D. By encouraging destruction of ecosystems
35. Which value is emphasized in professional ethics according to value education? **1 A 4**
- A. Manipulation B. Accountability and honesty
- C. Self-interest D. Rivalry
36. How does value education define 'service to society'? **1 A 4**
- A. Exploiting society for personal gain B. Acting with compassion, justice, and responsibility towards others
- C. Ignoring societal needs D. Promoting individual success over societal welfare

37. What does value education say about 'self-empowerment'? **1 A 2**
- A. It is achieved through domination over others B. It is achieved by enhancing one's skills and knowledge while maintaining ethical principles
- C. It is irrelevant to professional life D. It is achieved by ignoring ethics
38. What role does 'compassion' play in value education? **1 A 3**
- A. It encourages selfish behavior B. It promotes understanding and care for others
- C. It discourages personal development D. It leads to competition
39. Which of the following best represents the approach of value education towards 'human rights'? **1 A 4**
- A. Denying rights B. Respecting and upholding human rights for all individuals
- C. Ignoring rights for success D. Competing for rights
40. What is the importance of 'respect for diversity' in value education? **1 A 3**
- A. It encourages division B. It promotes harmony and mutual respect among different groups
- C. It isolates individuals D. It creates competition
41. How does value education address social responsibility? **1 A 4**
- A. By focusing solely on individual gain B. By promoting awareness and actions that benefit society as a whole
- C. By ignoring societal issues D. By prioritizing power
42. Which of the following is a key principle in value education's approach to conflict resolution? **1 A 2**
- A. Ignoring the issue B. Prioritizing dialogue and mutual understanding
- C. Competing for dominance D. Avoiding resolution
43. What does value education emphasize about the relationship between 'power' and 'ethics'? **1 A 4**
- A. Power should always override ethical considerations B. Power must be balanced with ethical conduct and respect for others
- C. Ethics are irrelevant to power D. Power is unimportant
44. According to value education, how should one approach challenges in professional life? **1 A 4**
- A. By avoiding them B. By embracing them with ethical and responsible decision-making
- C. By competing ruthlessly D. By manipulating others
45. What role does 'collaboration' play in professional life according to value education? **1 A 4**

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|------------|---|---|----------|----------|----------|
| | A. It is irrelevant | B. It fosters cooperation, growth, and ethical success | | | |
| | C. It creates division | D. It promotes self-centeredness | | | |
| 46. | What is the role of 'forgiveness' in human relationships according to value education? | | 1 | A | 3 |
| | A. It weakens relationships | B. It fosters understanding and healing | | | |
| | C. It promotes revenge | D. It encourages division | | | |
| 47. | Which of the following an example of 'servant leadership' is as described in value education? | | 1 | A | 4 |
| | A. Dominating others for personal gain | B. Focusing on empowering and serving others | | | |
| | C. Ignoring the welfare of others | D. Leading with arrogance | | | |
| 48. | What is the role of 'creativity' in value education? | | 1 | A | 4 |
| | A. It should be ignored | B. It fosters innovation, ethical problem-solving, and growth | | | |
| | C. It is unimportant | D. It promotes selfishness | | | |
| 49. | What is the primary aim of value education in a professional context? | | 1 | A | 4 |
| | A. Maximizing profit at any cost | B. Promoting ethical conduct, responsibility, and social welfare | | | |
| | C. Dominating others | D. Ignoring others' needs | | | |
| 50. | What does value education say about the importance of 'balance' in life? | | 1 | A | 2 |
| | A. Balance is unimportant | B. Balance is essential for personal fulfillment, ethical decision-making, and societal well-being | | | |
| | C. Balance creates conflicts | D. Balance hinders success | | | |
