## R.N.G.PATEL INSTITUTE OF TECHNOLOGY-RNGPIT

(An Autonomous College U/s UGC Act 1956)

## IMBA. SEMESTER-I, SEMESTER END EXAMINATION - WINTER 2024

Subject Code: 1BB0107 Date: 21-12-2024

Subject Name: UNIVERSAL HUMAN VALUES

Time: 11:00 AM to 12:30 PM Total Marks: 50

## **Instructions**

- 1. It is **compulsory** for students to write **Enrolment No. /Seat No.** on the question paper.
- 2. The figures to the right of each question indicate full marks, make suitable assumptions wherever necessary.
- 3. The question paper consists of 50 questions, each carrying 1 mark. Attempt all questions. There is no negative marking.
- 4. All answers must be marked on the OMR sheet only.
- 5. BL Bloom's Taxonomy Levels (R-Remember, U-Understanding, A –Application, N –Analyze, E Evaluate, C -Create), CO Course Outcomes.

Q. No.	Objective-Type Questions		MarksBL CO				
1.	What is the basic human aspiration accordi	ng to value education?	1	U	1		
	A. Money	<b>B.</b> Happiness and Prosperity					
	C. Power	<b>D.</b> Fame					
2.	Which of the following is an essential proc	ess for value education?	1	U	1		
	A. Self-exploration	B. Meditation					
	C. Physical fitness	D. Money management					
3.	Which of the following is necessary for the	fulfillment of human aspirations in	1	A	1		
	value education?						
	A. External wealth	<b>B.</b> Self-regulation					
	C. Social status	<b>D.</b> Influence over others					
4.	Value education primarily focuses on the d	evelopment of:	1	U	1		
	A. Intellectual skills	<b>B.</b> Physical strength					
	C. Right understanding	<b>D.</b> Financial stability					
5.	What does the concept of 'harmony in the h	numan being' imply?	1	A	2		
	A. Balance between mind and body	B. External peace					
	C. Inner conflict	<b>D.</b> Disconnection from nature					

6.	What is the role of the body in value education?			U	2
	<b>A.</b> To store emotions	<b>B.</b> To act as an instrument for the self			
	C. To control the mind	<b>D.</b> To regulate society			
7.	Which of the following defines harmony in	the self?	1	U	2
	A. Mental peace	<b>B.</b> Physical well-being			
	C. Balance between desires and needs	<b>D.</b> External validation			
8.	What is the foundation of human relationsh	ips according to value education?	1	A	3
	A. Trust	<b>B.</b> Love			
	C. Authority	<b>D.</b> Friendship			
9.	Which of the following is a key value in unrelationships?	derstanding human-to-human	1	U	3
	A. Justice	<b>B.</b> Competition			
	C. Anger	<b>D.</b> Fear			
10.	How does value education approach human	n-to-society relationships?	1	A	3
	A. Through conflict	<b>B.</b> Through harmony and			
	C. Through rivalry	interconnectedness <b>D.</b> Through separation			
11.	What is the vision for universal human order	er in value education?	1	U	3
	A. Equality and interconnectedness	<b>B.</b> Power and control			
	C. Disconnection	<b>D.</b> Hierarchy			
12.	In value education, how is the relationship	with nature viewed?	1	U	3
	A. As dominance	<b>B.</b> As mutual fulfillment and			
	C. As competition	interconnectedness <b>D.</b> As subjugation			
13.	What is the main objective of holistic under	rstanding in value education?	1	A	4
	A. Professional growth	<b>B.</b> Humanistic development			
	C. Family peace	<b>D.</b> Personal wealth			
14.	How does value education relate to profess	ional ethics?	1	A	4
	<ul><li>A. It emphasizes power in decision making</li><li>C. It focuses on external rewards</li></ul>	<ul><li>B. It establishes a foundation for human conduct</li><li>D. It ignores personal values</li></ul>			

15.	Which of the following is an essential aspect of ethical human conduct in value			1	U	4
	education?					
	A. Self-interest	В.	Right understanding and humanistic values			
	C. Money and fame	D.	Authority			
16.	What is humanistic education based on in v	alue	education?	1	A	4
	A. Discipline	В.	Human dignity and respect			
	C. Knowledge of economics	D.	Power dynamics			
17.	Which of the following is a key characteris	tic o	f a humanistic constitution in value	1	$\mathbf{U}$	4
	education?					
	<b>A.</b> Freedom to exploit others	В.	Respect for human rights and universal order			
	C. Limiting human potential	D.	Prioritizing profit over people			
18.	In value education, what is the role of comp	oeter	nce in professional ethics?	1	A	4
	A. To ensure financial gain	В.	To develop holistic understanding and ethical conduct			
	C. To compete with others	D.	To prioritize personal success			
19.	How does value education approach holisti	c tec	hnologies in professional ethics?	1	U	4
	<b>A.</b> By promoting exploitation	В.	By considering the impact on humanity and the environment			
	C. By prioritizing profits	D.	By ignoring environmental concerns			
20.	Which of the following is an example of a s	susta		1	A	3
	ethics?					
	A. Maximizing profit at any cost	В.	Considering long-term societal and environmental impacts			
	C. Ignoring ethical concerns	D.	Prioritizing speed over quality			
21.	What does the concept of 'self-regulation' in	mply	in value education?	1	U	2
	A. External control	В.	Internal harmony and balance			
	C. Lack of discipline	D.	Avoidance of responsibility			
22.	Which of the following contributes to main	taini	ng health in the context of value	1	U	2
	education?					
	<b>A.</b> Physical fitness alone	В.	Diet alone			
	C. Self-regulation and holistic health	D.	Strict diets without exercise			

23.	What is the role of 'respect' in value education	tion?		1	U	3
	A. To assert dominance	В.	To build trust and harmony in			
	C. To ignore others' views	D.	relationships To compete with others			
24.	What is one of the basic human values for	under	estanding harmony in the family?	1	U	3
	A. Competition	В.	Trust			
	C. Fear	D.	Domination			
25.	What is the significance of 'justice' in hum value education?	ıan-to-	human relationships according to	1	U	3
	<b>A.</b> Fair treatment for all individuals	В.	Power over others			
	C. Selfishness	D.	Disrespect for others			
26.	Which of the following is a key concept in the society?	ı value	e education related to harmony in	1	U	3
	<b>A.</b> Equality and interconnectedness	В.	Separation and competition			
	C. Domination and control	D.	Isolation of individuals			
27.	In value education, how is harmony with n	nature	achieved?	1	A	3
	<b>A.</b> By exploiting nature for resources	В.	By creating balance and mutual fulfillment between humans and nature			
	C. By controlling nature	D.	By disregarding environmental concerns			
28.	How does the holistic understanding of val	lue ed		1	A	4
	A. By focusing on individual profit	В.	By ensuring ethical conduct and humanistic values in professional life			
	C. By promoting competition	D.	By prioritizing financial success			
29.	Which of the following is an essential qual	lity in	understanding harmony in family	1	U	3
	relationships?					
	A. Anger	В.	Trust			
	C. Isolation	D.	Fear			
30.	What does value education emphasize abobeing with nature?	out the	'interconnectedness' of the human	1	U	3
	A. Separation	В.	Co-existence and mutual fulfillment			
	C. Dominance over nature	D.	Disconnection			

31.	what does self-exploration lead to in the p	what does self-exploration lead to in the process of value education?			A	1
	A. Financial success	В.	Understanding of one's true needs and aspirations			
	C. External validation	D.	Career growth			
32.	How is 'trust' a foundational value in huma	ın rela	ationships?	1	$\mathbf{U}$	3
	A. It builds competition	В.	It fosters respect and harmony			
	C. It promotes power over others	D.	It encourages isolation			
33.	What is the significance of 'respect' in profeducation?	essio	nal ethics according to value	1	A	4
	<b>A.</b> It establishes power	В.	It helps in building harmonious and			
	C. It causes rivalry	D.	ethical professional relationships It isolates individuals			
34.	What does value education say about 'profe	essio	nal ethics'?	1	U	4
	<b>A.</b> They focus solely on financial	В.	They ensure ethical conduct and			
	outcomes  C. They encourage unhealthy	D.	human dignity in professional life They prioritize power over values			
35.	competition Which of the following is a method for full	filling	g basic human aspirations according	1	A	1
	to value education?					
	A. Self-regulation	В.	External control			
	C. Ignoring ethical values	D.	External validation			
36.	What is the primary focus of value education	on in	terms of relationships?	1	A	3
	A. Selfish interests	В.	Trust, respect, and justice			
	C. External validation	D.	Material success			
37.	Which of the following values is emphasize human relationships?	ed in	the understanding of human-to-	1	U	3
	A. Competition	В.	Justice			
	C. Isolation	D.	Domination			
38.	Which of the following statements is true a	about	value education's approach to the	1	$\mathbf{U}$	3
	family unit?					
	<b>A.</b> The family is the basic unit of	В.	Family is unimportant in value			
	human interaction  C. The family causes conflicts	D.	education The family is a place for competition			

39.	Tow does value education promote narmo	ily ili society!	1	U	3
	A. Through competition	<b>B.</b> Through justice, respect, and trust			
	C. Through isolation	<b>D.</b> Through fear and domination			
40.	What is the connection between value educ	cation and nature?	1	A	3
	<b>A.</b> Ignorance of the environment	<b>B.</b> Interconnectedness and mutual			
	C. Exploitation of nature	fulfillment <b>D.</b> Separation from nature			
41.	Which of the following is an example of se	elf-regulation in value education?	1	A	2
	<b>A.</b> Giving in to temptation	<b>B.</b> Balancing desires with needs			
	C. Ignoring ethical principles	<b>D.</b> Acting impulsively			
42.	What does value education suggest for ach	ieving balance in human relationships?	1	U	3
	A. Competition and rivalry	B. Trust and mutual respect			
	C. Ignoring others' feelings	<b>D.</b> Selfishness			
43.	What is the role of 'integrity' in professiona	al ethics according to value education?	1	A	4
	A. To maximize profit	<b>B.</b> To ensure honesty and moral			
	C. To prioritize individual gain	principles <b>D.</b> To encourage unfair competition			
44.	According to value education, how does or	ne develop a sense of responsibility?	1	A	4
	A. By avoiding personal goals	<b>B.</b> By prioritizing others' welfare			
	C. By following personal desires	<b>D.</b> By ignoring social duties			
45.	In the context of value education, which of	f the following is considered essential for	1	A	3
	a successful society?				
	A. Authority	<b>B.</b> Justice and fairness			
	C. Domination	<b>D.</b> Control over others			
46.	Which value is most important for the mai	ntenance of universal human order?	1	A	3
	A. Self-interest	<b>B.</b> Respect for human dignity			
	C. Power and dominance	<b>D.</b> Rivalry and competition			
47.	In value education, how should one approa	ach environmental issues?	1	A	3
	A. By ignoring ecological concerns	<b>B.</b> By exploiting resources for			
	C. By ensuring sustainability and mutual respect	immediate gain <b>D.</b> By competing for resources			

40.	which value is emphasized when underst	anding numan-to-nature relationships?	1	A	3
	A. Domination	B. Interconnectedness and harmony			
	C. Exploitation	D. Indifference			
49.	What is the primary focus of value educat	tion in terms of self-development?	1	A	1
	A. Selfish ambition	<b>B.</b> Holistic growth and ethical understanding			
	C. Competition and rivalry	<b>D.</b> Ignoring others			
50.		n understanding societal harmony in value	1	A	3
	education?				
	<b>A.</b> Disruption	<b>B.</b> Justice and fairness			
	C. Self-interest	<b>D.</b> Isolation			

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